

HeLMET Community Workshop

23rd September 2008
University of Manchester, Oxford Road,
Williamson Building Room 2.05

13:45 Introduction

Aims & Objectives for the day

- hear some stories
- clarify aims
- develop the case for joining the community
- create detailed objectives
- consider inquiry questions wrt project and tools

14.00 Interactive presentation

Online community of inquiry - making it work

Richard Millwood - Core Education UK & the University of Bolton

1 The ChestNet experience - a community of trainee specialist registrars

- building on existing F2F formal training
- sharing resources and extending learning
- early days / difficulties with access

2 Talking Heads - a national online community of headteachers

- informal learning
- tacit knowledge & experience shared
- confidence vital
- experts that matter

3 The Ultraversity - an online community of inquiry

- diverse learners / affective needs (John Heron)
- individual, negotiated inquiry alongside community experience
- common challenge: to improve work practice
- innovation in assessment

4 Key issues summary

- purpose / facilitation / authority / closure / rhythm / review

14:30 Discussion / final questions

14:40 Elaborate - a walk-through

15:00 Tea and coffee

15:15 Workshop - developing purpose

- establishing consensual aims
- identifying facilitation
- events diary / hot seats / closure / 'community rhythm'
- review and evaluation
- effectiveness of tools

15:50 Next steps

16:00 Depart

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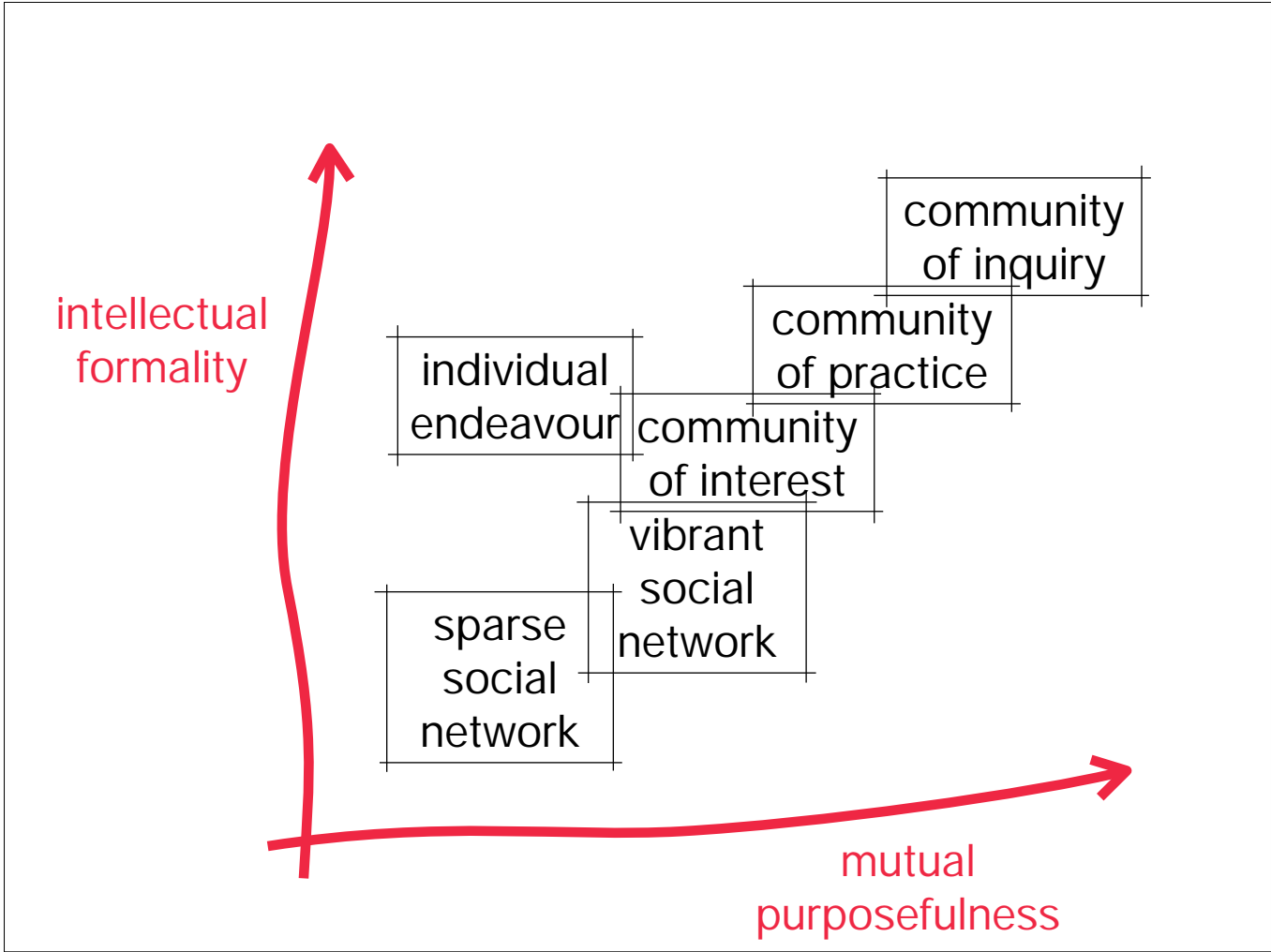


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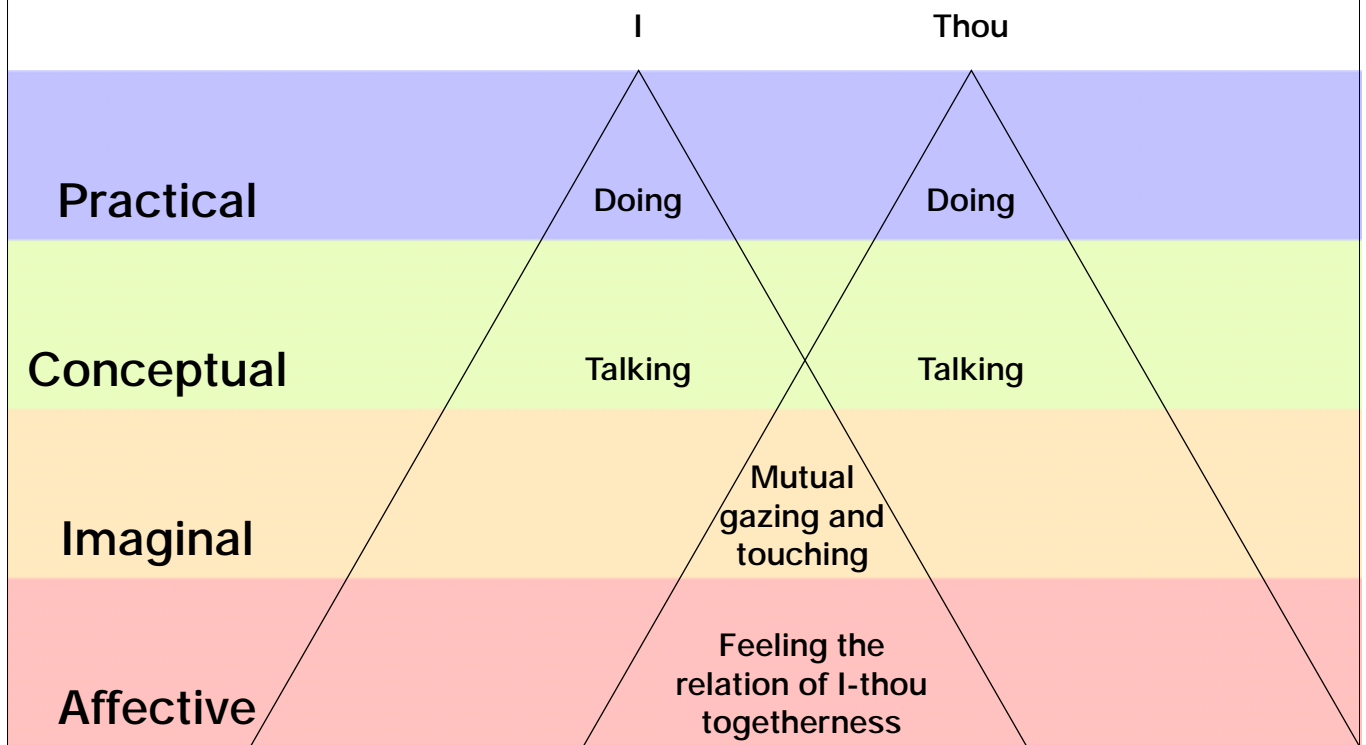
delight

Appreciation	the love of aesthetic form	“The emotions of a fulfilled imaginal sensibility are of a range and subtlety that outstrip the power of language to symbolize them. Hence they are conveyed by the non-discursive symbolism of drawing, painting, sculpture, music and dance.”
Interest	the love of knowledge	“When the need to understand is realized, we experience interest, extending into curiosity and fascination, the passion for truth, excitement in intellectual discovery, pleasure in the clear communication of ideas.”
Zest	the love of action	“The emotions involved in the fulfilment of free choice and effective action” including “relish, gusto, exhilaration, achievement and work satisfaction.”
Conviviality	the love of company	“The pursuit of ‘co-happiness’ & mutual fulfilment interpersonally & collaboratively, the pleasure of others’ smiles, laughter and contentment.”
Recognition	the love of achievement	“The pleasure in communal and societal valuation in achieving real outcomes, surpassing a goal and exceeding expectations.”
Controversy	the love of dissent	“The rush of realisation that there is another view that may provoke personal enrichment and realignment.”

Appreciation - Interest - Zest: Heron, J, **Feeling and Personhood: Psychology in another key**. London and Newbury Park, CA: Sage, 1992.

Conviviality - Recognition - Controversy: Unpublished - Richard Millwood 2007.

Participatory Feeling



"Of course, the drift away from participatory feeling is not inevitable"
John Heron - p34, Feeling and Personhood

Heron, J, **Feeling and Personhood: Psychology in another key**. London and Newbury Park, CA: Sage, 1992

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