

skills
creativity
inquiry
pedagogy
technology tools
mental-models
facts
memory
intelligences
bio-technology

3 Process

teachers
parents
peers
stakeholders
costs & finance

4 Community

buildings & equipment
internet
mobility
timetable
lifelong
access

5 Environment

authority
multimodality
user-generated
intellectual-property
universality
global-local
language & culture

6 Source

Who can help me, and I them?

Where and **when?**

Which resources can help?

How do I come to know?

What is there to be known?

What have I achieved and what next?

communication
judgement
planning
progression
continuity
testing
specialisation

7 Assessment

culture
tradition
discipline
ethnicity
society
literacy

2 Importance

Why do I want to know and share?

How do I convince others?

1 Motivation

fulfilment
delight
relevance
curiosity
economics
expectation

8 Recognition

reward
accreditation
standards
qualification
portfolio
employment
portability

The Learner at the Centre

responsibilities **rights**

